



Is Wild Earth Preschool right for your family?

We're glad you asked! This family self-assessment tool was created to help you consider all aspects of our nature-based, Zoo-based program, and to assist you in communicating any areas of concern you might have so we can discuss them together.

Please complete the questionnaire and bring it with you when you come for a tour.

Child's Name: _____ DOB: _____

Age: Is your child...	Yes	No
At least age 3 at the time of admission to the session?		
Not yet 5 years old on September 1 of the enrollment year (not eligible for Kindergarten)?		
Questions or comments:		
Outdoor play: Does your family support		
Spending most of our time outdoors in all safe weather, including rain, cold, and heat? Note: The preschool follows the Child Care Weather Watch guidelines, and enjoys indoor time during unsafe weather conditions.		
Getting wet, muddy, and dirty throughout the day, which often results in the need to change clothing and/or shoes? And sometimes multiple times?		
Taking developmentally appropriate risks during nature play, including playing with natural items such as sticks, rocks, sand, and mud; touching non-stinging insects and small creatures such as snails and worms; gardening; climbing hills; walking on rocks; etc.		
Providing your child with weather-specific clothing and gear, including rain boots, rain coat or poncho, good walking shoes, water shoes, swim suit, hats, gloves or mittens, warm under-layers?		
Questions or comments:		
Daily Schedule: Can your family commit to...		
A consistent schedule of attendance Monday through Friday, year-round?		
Meeting your child's class in an alternate location if you arrive late or if we have to temporarily relocate for any reason?		
Helping us provide an uninterrupted rest time between 1:00 pm – 2:30 pm?		
Providing alternative care arrangements if your child is sick, or is temporarily unable to participate in activities?		
Questions or comments:		



Curriculum: Does your family support...		
A curriculum that emerges through co-creation between the teachers, children, community, environment, and parents?		
Learning through play and child-led learning?		
A balance of cognitive, social-emotional, and physical learning?		
Science-based investigations and a focus on conservation?		
Questions or comments:		
Discipline and Guidance: Does your family support...		
	Yes	No
Teaching self-regulatory skills such as conflict resolution and making choices?		
Teaching calming and coping skills such as deep breathing and yoga?		
The use of self-selected alone time or time-in with a grown up rather than time-out?		
Working in partnership with the WEP staff to address common early childhood behaviors?		
Questions or comments:		
Meals and Snacks: Does your family support...		
	Yes	No
Providing a nutritious, low-sugar packed lunch for your child each day, including cold packs for cold foods and a thermos for hot food?		
Providing a clean and sanitized, spill-proof, re-usable water bottle each day?		
Our provision of healthy snacks that can be served without heating, twice a day?		
Questions or Comments:		
Zoo Safety: Does your family support...		
	Yes	No
Trips to Zoo animal habitats and outdoor learning environments on zoo grounds?		
The preschool's relocation to a building near the habitats in case of high winds/tornado?		
Your child's participation in regular fire, weather, and safety drills?		
Questions or Comments:		



Zoo Safety: Is your child willing and developmentally ready to...	Yes	No
Comply with adult instruction to stay close to the teacher/group?		
Comply with adult instruction to maintain physical boundaries within a safety circle (such as staying on the path or off of high platforms/rocks)?		
Hold a rope or a teacher's hand when walking to ensure safety in a public space?		
Share teacher attention with other children?		
Questions or Comments:		
Self-Care skills: Is your child able to....	Yes	No
Comfortably use a public restroom with minimal adult assistance?		
Verbally or non-verbally indicate to a teacher that he/she needs to use the bathroom?		
"Hold it" for 5-10 minutes after asking to use the restroom until the group can get to a facility?		
Put on their coat; change their clothing and shoes with minimal adult assistance?		
Stay focused on lunch long enough to be satisfied, even when there are distractions?		
Take a rest time on a cot in the afternoon, or engage in quiet independent play such as books, puzzles, and playdough while others rest?		
Frequently wash their hands with teacher prompting?		
Questions or Comments:		